



PLEASE RETURN COMPLETED
CENTURY MUSIC BOOSTERS, INC.
SCHOLARSHIP APPLICATION TO THE
GUIDANCE OFFICE BY **April 29th, 2020.**

THANK YOU AND GOOD LUCK!





Century Music Boosters, Inc. Scholarship

Mission Statement: Music Boosters Scholarships are based on merit. They recognize individuals who demonstrate music excellence, outstanding effort and intellectual development, along with leadership and dependable service in support of the music program. The Scholarships are intended to provide financial aid toward college expenses.

Scholarship(s) will be awarded in the following amounts: \$500.00 scholarship(s) will be awarded. The selection process will be based on a point system, recommendation evaluation, and post HS music plan evaluation. The number of scholarships awarded will be determined by the Century Music Boosters, Inc.

Mandatory Criteria for Applying: The following are criteria that must be met to qualify the student as eligible for application:

1. Cumulative weighted GPA 3.75 academic average in music (instrumental and/or choral).
2. Participation in band, orchestra or chorus for at least three consecutive years.
3. Evidence of contribution/service to the Booster organization.
4. Acceptance into an accredited college or junior college.

In order to be considered, a candidate must supply:

1. GPA in music/chorus by providing a copy of Home Access transcript, a summary of High School music career, and participation in outside music groups (complete application questions #1 through #7)
2. A typed paragraph summarizing the student's college plans and goals (see application #8 for directions)
3. Two letters of recommendation. None of the letters of recommendation can be from CHS music teacher. At least one of these letters must be from a Century High School faculty member. Music faculty will be asked to rate each applicant independent of this application. Relatives cannot write letters. (see application #9 for directions)

Additional Considerations (listed in descending order of importance):

1. Participation and excellence in instrumental or choral music activities-symphonic band, concert band, marching band, orchestra, chorus, other ensembles, all-county and all-state bands, jazz band, solo/ensemble festival, school recitals, etc. Audition for all-county and all-state bands, orchestras, or chorus regardless of whether or not the student earns a seat, will also be considered.
2. Contribution to the music program by promoting teamwork, cooperation, spirit, leadership etc.
3. Participation in music activities outside of school- non CHS band camps, special ensembles, drum corps, private accompanists, church music groups, etc.

The Music Boosters' Scholarship Selection Committee is composed of: a chairperson and four (4) voting members. The four (4) members will include at least one parent from each of the freshman, sophomore, and junior classes. The chairperson can be a parent from any class and is the only member of the committee that will know the identity of the applicants. Except for the chairperson, the Scholarship Selection Committee will remain anonymous. The decision of the committee is final.

Additional Information:

- ~This is a scholarship based on past excellence in music independent of the student's intended college major.
- ~Information provided in this application will be verified with CHS Music Boosters records.
- ~Announcements of the winners will be made at the End of the Year Awards Ceremony.



Student Application for Century Music Boosters, Inc. Scholarship

Page One

Applicant Name (printed):

Control Number: 2020-_____ (for office use only)

***2019-2020
Scholarship
Application***

Sponsored by the

Century Music Boosters, Inc.

Application Deadline: April 29th, 2020

***I acknowledge that all information I am providing on this application is correct
and I understand that it will be verified by the CHS Music Boosters.***

Signature



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Student Application for Century Music Boosters, Inc. Scholarship

Page Two

Mandatory Criteria:

A weighted academic cumulative average of at least 3.75 in instrumental and/or choral music.

1. Cumulative GPA in MUSIC: _____

(Attach a printed copy of transcript from Home Access)

Three consecutive years of participation in instrumental or choral music classes.

2. List the years you have participated in the Century HS music program:

_____, _____, _____, _____

Contributions to the Century Music Boosters, Inc. Organization.

3. How many years did you support/volunteer in events sponsored by the Century Music Boosters, Inc.?
Please place a check mark in the correct column for each event in which you supported or volunteered.

Music Booster Fundraiser/Service (not performer)	9th	10th	11th	12th
Joe Corbi's Pizza Sales/Volunteer				
Car Wash Volunteer				
Fruit Sales/Volunteer				
Hershey Park Tickets Sales				
Century' Got Talent volunteer				
Century Idol/The Voice volunteer				
Spirit Wear Sales/volunteer				
Outdoor/Indoor Home Show Volunteer				
Valentines Pasta Diner Sales/Volunteer				
Lucky Lottery Calendar Sales				
Battle of the Bands/Silent Auction volunteer				
Claire's Gourmet Sales/Volunteer				
Bingo				
Mattress Sales/Volunteer				
Magician Show sales/volunteer				
Restaurant Night participant				
SCRIP participant				
other (please specify)				



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Student Application for Century Music Boosters, Inc. Scholarship

Page Three

Summary of High School Music Program of Studies

4. Please put a check mark in the correct column for each year you participated in each music program of study at Century High School.

CHS Program of Studies	9th	10th	11th	12th
Chorus				
Honors Chorus				
Honors Vocal Ensemble				
Orchestra				
Honors Orchestra				
Concert Band				
Honors Symphonic Band				
Honors Wind Ensemble				
AP Music Theory				
Electronic Music				
Honors Independent Study				
Ensemble Participation				



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Student Application for Century Music Boosters, Inc. Scholarship
Page Four

Summary of Century High School Music Program Extracurricular Activities

5. Please put a check mark in the correct column for each year you participated in each event listed as a student at Century High School.

CHS Extracurricular Activities	9th	10th	11th	12th
Tri-M Music Honor Society				
All-County Auditionee				
All-County Participant				
All-State Auditionee				
All-State Participant				
Eisteddfod Auditionee				
Eisteddfod Participant				
Solo-Ensemble Festival, County (Chorus/Band/Orchestra)				
Solo-Ensemble Festival, State (Chorus/Band/Orchestra)				
Marching Band				
Outdoor Color Guard				
Indoor Percussion				
Indoor Winds				
Indoor Color Guard				
Century's Got Talent Performer				
Century Idol Performer				
Valentines Dinner Performer				
Battle of the Bands Performer				
Orchestra Pit (CHS Musicals)				
Vocal Performer (CHS Musicals)				



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Student Application for CHS Music Booster, Inc. Scholarship

Page Five

Summary of Century High School Music Program Leadership Positions

6. Please put a check mark in the correct column for each year you participated in each leadership position as a student at Century High School.

CHS Leadership Positions Held	9th	10th	11th	12th
Tri-M Music Honor Society Executive Board Member				
Marching Band Leadership Position: Drum Major, Wind Captain, Pit Captain, Guard Captain				
Classroom Leadership Roles: Teacher's Aide, Student Director				
Ensemble Leadership Roles: 1 st Chair, Section Leader, Concert Master				

[illegible]



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Student Application for CHS Music Booster, Inc. Scholarship

Page Seven

Must attach a TYPED response

8. On a separate sheet of paper, type an essay, double-space, 12-font and no longer than two pages. Attach your completed essay to the back of your completed application. Do not include your name on the essay.

What impact has your participation in the Century High School Music Department had on you and your future?

9. List the name of the college at which you have been accepted and will attend below.

10. Submit two (2) letters of recommendation. **None** of the letters of recommendation can be from a **CHS music teacher**. At least one of these letters must be from a **Century High School** faculty member. Music faculty will be asked to rate each applicant independent of this application. Relatives cannot write letters. The second letter can be from anyone other than someone related to you. Attach the letters to this application.

Please return completed application and letters of recommendation to the Guidance Office by April 29th, 2020.

Make sure your name is only on page one of this application.

Thank you for applying and good luck!